

ABSTRACT

Ayusuasti, Lusiana Vensan. (2022). *Parents' Perception on Online Learning of the Fourth to Sixth Grades of Elementary School during Covid-19 Pandemic*. Yogyakarta: English Language Education Study Program, Sanata Dharma University.

Online learning is a teaching activity through electronic media. The material can be accessed on the internet at any place and time. This study aims to observe online learning during the Covid-19 pandemic in 2020 – 2021, especially in parents' perception of the implementation of online learning by finding out the parents' challenges and psychological and economic impacts on parents in accompanying their children in online learning.

This study aimed to investigate the parents' perception of online learning in *SD Negeri Wiladeg* and *SD Negeri Ngawis* when accompanying their children. There were two research questions in this research: 1) What challenges are encountered by parents in accompanying their children in online learning during the Covid-19 pandemic? 2) What are the impacts of online learning on parents of the fourth to sixth grades of elementary school? This research employed a survey method. The participants of this research were the parents of *SD Negeri Wiladeg* and *SD Negeri Ngawis*. In gathering the data, the researcher used one instrument namely a questionnaire. The researcher used two forms of questions, which were open-ended questions and close-ended questions.

Based on the results of data analysis, the researcher found that most parents in *SD Negeri Wiladeg* and *SD Negeri Ngawis* have a positive perception of the implementation of online learning. Then, the result shows that most parents state that they have no problem with operating technology, gadget availability, internet connection, children's learning motivation, and children's cognitive abilities. However, parents still have challenges in understanding the children's material and also in the increasing expenses because of buying the extra internet data for online learning. Furthermore, the data shows that online learning has a positive impact on the interpersonal relationship between parents and children. Most parents think that, since online learning, their relationships with their children are getting closer.

Keywords: Parents' perception, online learning, elementary school children

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Pembelajaran daring adalah kegiatan mengajar melalui media elektronik dimana materi dapat diakses melalui internet dimana saja dan kapan saja. Penelitian ini memiliki tujuan untuk meneliti lebih luas tentang pembelajaran daring pada masa pandemi Covid-19 pada tahun 2020 – 2021 khususnya pada persepsi orang tua terhadap pelaksanaan pembelajaran daring dengan mengetahui tantangan yang dihadapi orang tua dan dampak psikologis dan ekonomi yang dialami orang tua ketika mendampingi anaknya dalam pembelajaran daring.

Penelitian ini bertujuan untuk mengetahui persepsi orang tua siswa di SD Negeri Wiladeg dan SD Negeri Ngawis ketika mendampingi anak mereka belajar daring. Terdapat dua rumusan masalah pada penelitian ini yakni: 1) Apa saja tantangan yang dihadapi oleh orang tua siswa dalam mendampingi anaknya belajar daring? 2) Apa saja dampak dari pembelajaran daring bagi orang tua yang memiliki anak SD kelas 4 hingga 6?

Penelitian ini menggunakan metode survei. Partisipan dalam penelitian ini adalah orang tua siswa di SD Negeri Wiladeg dan SD Negeri Ngawis. Dalam proses pengumpulan data, peneliti menggunakan satu instrumen yaitu kuesioner. Dalam kuesioner, peneliti menggunakan dua bentuk pertanyaan yakni pertanyaan terbuka dan pertanyaan tertutup.

Berdasarkan hasil analisis data, peneliti menemukan bahwa sebagian besar orang tua di SD Negeri Wiladeg dan SD Negeri Ngawis memiliki persepsi positif dalam pelaksanaan pembelajaran daring. Kemudian, hasil penelitian menunjukkan bahwa sebagian besar orang tua menyatakan bahwa mereka tidak memiliki masalah dalam penggunaan teknologi, ketersediaan gadget, koneksi internet, motivasi belajar anak, dan kemampuan kognitif anak. Namun, orang tua masih memiliki kendala dalam memahami materi anak di sekolah dan juga memiliki masalah biaya yang mengalami penambahan ketika pembelajaran daring. Terlebih, data menunjukkan bahwa pembelajaran daring memiliki dampak positif pada hubungan interpersonal orang tua dan anak. Sebagian besar orang tua beranggapan bahwa, sejak pembelajaran daring hubungan mereka dengan anak menjadi semakin dekat.

Kata kunci: Parents' perception, online learning, elementary school children